Report of
National Nature Camping Programme at SACON
Campus, Coimbatore

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Organized by
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NATIONAL NATURE CAMPING PROGRAMME

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SÁLIM ALI CENTRE FOR ORNITHOLOGY AND NATURAL HISTORY
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Authors
Introduction

National Nature Camping programme is an initiative of the Ministry of Environment and Forests in environment education which is aimed at creating greater awareness, understanding and empathy of children with and for environment. Through this initiative it is hoped that every child who goes through middle school (Classes 6th to 8th) will get at least one opportunity for a 2-3 day camping experience during these years, so as to motivate them towards conservation-oriented lifestyles; to encourage qualities of leadership, exploration, nature observation. The ‘Nature experience’ to children and teachers has huge potential to trigger the sensitivity towards nature appreciation and conservation, leading to positive environmental actions at different levels.

The pilot phase of this project happened across the country. 80 camps were allotted to various organisations and institutions throughout the country out of which 8 camps were conducted in Sálim Ali Centre for Ornithology and Natural History (SACON), Anaikatty, Coimbatore, between 18th February 2014 and 24th March 2014. Of these eight, six camps were for normal school children and the last two camps were conducted for children with special needs.

About SACON

The Sálim Ali Centre for Ornithology and Natural History (SACON) is a national Institution devoted to the cause of conservation of India’s biodiversity with focus on birds. SACON is situated in the sylvan surrounding of Anaikatty, 24 km north west of Coimbatore City, within Nilgiri Biosphere Reserve. It is an autonomous institution and Centre of Excellence of the Ministry of Environment and Forests, Govt. of India. The management of SACON is vested in a Governing Council comprising 17 members and its chairman is the Secretary to Govt. of India, Ministry of Environment and Forests. SACON’s mission is to help conserve India’s biodiversity and its sustainable use through research, education and people’s participation with birds at the centre stage. SACON conducts research in Ornithology covering all aspects of biodiversity and Natural History. The Division of Nature Education in SACON creates environmental awareness in schools through Sálim Ali Nature Club Network and many programmes conducted for inculcating awareness and conservation concerns among the children and people of all walks of life through Salim Ali Naturalist forum.

Selection of participants

As per the plans this time, the participation was restricted to select schools which are covered under the National green Corps programme of Ministry of Environment and Forests, govt of India. Two schools such as the Kadri Mills Hr. Sec. School, Ondiputhur and PSGG Kanya gurukulam Girls Hr. Sec. School, Peelamedu have been selected for this purpose after the
approval from MoEF. The school managements are also interested in imparting nature education to their students. Both the schools are aided schools and the children come from lower middle class to middle class backgrounds. The students from 6th to 8th were targeted as per the camp conditions. The last two camps were for the children with special needs. In the 7th camp students with learning disabilities and attention deficiency disorders participated. The last camp was a challenging one where children from age group of 6 to 16 participated with various challenges (Down’s syndrome, visually challenged, cerebral palsy, various levels of mental retardation, hearing impairment etc). All the school management permitted and encouraged their participation.

Arrangements made for the camp:

- SACON campus is situated in a forested environment where three sides of 55 acre campus are covered by Anaiakatty Reserve Forest and the campus itself has considerable wilderness including visits of wild animals day and night.
- Guest house and housing facilities of SACON were used as the place of stay.
- Food and tea were arranged from SACON canteen.
- Apart from campus security, a security was placed round the clock in the place of stay.
- Movement of elephants were tracked all along with the security and research scholars.
- Tents were pitched on the roof of the building for children’s safety.
- Minimum two resource people and two volunteers accompanied the children in all the nature walks. Two leading, and two in the rear end.
- A welcome kit containing a pencil, an eraser, a sharpener, a scale, a notepad and a book on common birds of Coimbatore were given to all the participants subsequently colours and sheets for their drawing and other creative activities.
- Vehicle arrangements for the participants to arrive and depart from the camp was made from their respective schools to camp site and back.
- Certificates were given to participating students and teachers.

Brief of activities conducted

- **Nature Walk and Bird watching**: Children were taken on walks in different tracks inside the forest in and around SACON campus. These walks were planned such that they would be able to experience shrub forests and dry deciduous forests and also see the difference. Bird watching was also introduced to make them understand the importance of keen observation and simultaneously enjoy the beauty and the role of birds in our lives. The tracks were modified according to the presence of elephants in the area.
- **Sounds of Nature**: During dawn and dusk the children were made to sit with their eyes closed and listen to the sounds in the surroundings. Most of the children enjoyed this
the most and remarked it to be an enthralling and peaceful experience and many started listening to bird calls and other animal calls and identifying them too.

- **Pick an insect**: Match Sticks of various colours, considered as insects are strewn around. All groups are called out loud one by one and the particular group collects the insects. The colour and number of insects by each group are noted. The children enjoyed playing this game and also understood the concept of camouflage and also why we should not wear bright clothes in a forest.

- **Energy relay**: Children are made to stand in rows according to their groups with a spoon each. The first person will pass water to the next from a full cup. This water reaches the last person with empty cup. The loss of energy while transfer and the energy flow in the food chain was explained.

- **Bark Fingerprint**: Children were asked to feel the bark of different trees and also smell them as some have characteristic odour and differentiate trees based on that. They will also take the impressions of different barks by shading with pencil or crayon. These impressions will be compared to identify each tree. This will help them understand different trees have different bark characteristics and use their senses of smell and touch.

- **Sound and Seek**: Children were divided into pairs and were given a particular sound (birds and animals) to identify each pair. They were blindfolded and should find their partners by calling out to each other. One child acts as a predator and was ready catch the others when they call out loud. He cannot catch those who are with their partners. This game helped in understanding about sound communication, it’s uses and dangers in the wild.

- **Role Play**: A social issue of environment concern is described to the children and each child is given a different part that are affected by the decisions taken or play a role in decision making. The children have to express their views as that character and have a discussion on the right solution.

- **Nature Treasure Hunt**: Three sets of five clues were made leading to three different places where treasure (a gift pack for them) was kept. The children were divided into three teams and each team was given one clue. All the clues were kept in and around the SACON buildings and these clues told something about a plant or a bird etc. Children have expressed this as the game which they enjoyed most. This proved to be a fun filled way to teach few facts about nature.

- **Learning from the indirect evidences**: During the nature walk also during other time in the camp, participants are encouraged to look for and recognize the indirect evidence for the presence and activity of wild animals. Within the three days it has become their character to be in constant search for such things leading to an observant nature in their behaviour.
• **Direct sightings of Wildlife:** All the batches of students were fortunate in getting good sighting of wildlife during the camp period many of them sighted elephants very close to their staying place. Other animals sighted includes were Gaur, spotted dears, Wild boars, Black napped Hare, sixteen species of snakes, more than a hundred of bird species, nearly a hundred butterfly species.

• **Chat with scientists:** The programme co-ordinator and team of research scholars involved conducting the programme involved in chats with the participants on various aspects of nature and wildlife. Moreover, one special informal chat session with an invited wildlife scientist conducted in every camp with varied subjects pertaining to nature.

• **Assessments:** Two questionnaires were prepared to understand the knowledge and interest in nature among the participants and find the difference before and after the camps. (refer appendix 2)

• **Feedback:** As the impact of camp on children’s skills, knowledge and attitude was important they were given a free hand to write their likes and dislikes of the camp. The other campers, such as teachers and facilitators, were given the questionnaire (appendix 3) for feedback.

**Accommodations:** The SACON guest house was rented to conduct the camps. Apart from the rooms and bedding provided, tents had been raised and half the children slept in tents taking turns for the two nights, to experience the forest. Some even enjoyed sleeping on the terrace surrounded by forest.

**CAMP 1**

Date: 18th Feb 2014 to 20th Feb 2014 : No. of Students: 44 (Boys- 14, Girls-30) Teachers : 3

External Resource Person: Swami Nagarupa, Isha Foundation, Coimbatore

The 6th std students of Kadri Mills Higher Secondary School, Oddarapalayam, Coimbatore, participated in this camp. The students arrived at 10.30 am on 18th Feb 2014. After their arrival the programme was formally inaugurated by Dr. P. A. Azeez, Director, SACON and presided over by Swami Nagarupa of Isha foundation and Dr. P. Pramod, Senior Scientist, SACON. Swami Nagarupa conducted the ice breaking session from 11.30 to 12.15. Children proved to be quick witted and came up with highly interactive among themselves and enjoyed this session. After a short introduction about the camp, the participants were given an assessment questionnaire (refer appendix) to fill. This questionnaire was designed with simple questions, to understand their interest in nature, their understanding level and capacity. After lunch, from 2.00pm to 4.30pm Swami Nagarupa introduced snakes to the children. Many of their superstitions and misunderstandings about different snakes were resolved and scientific basis was explained in
explicit manner. After break the children were taken for nature walk. They enjoyed walking through the forest and later sitting in the middle of the forest and listening to the sounds as the sun was setting. Their level of excitement was high. They were given half an hour’s time to refresh in their quarters and assemble by 7.00 pm. This was followed by an interactive chat session Dr.P.Pramod and Swami Nagarupa. After dinner the children presented their talents.

The next day started early. At 5.45, children assembled on the roof sat on the terrace with closed eyes listening to the sounds of nature. Emerging sounds of bird calls and its build-up around them was most exciting for them. They have started the day immersed in the morning chorus of birds near and far with an eagerness to see them close. At 7.00am they had hot drinks and proceeded with the bird watching and Nature walk led by Dr.Pramod, accompanied by Swami Nagarupa, Ms. C. Divyapriya and Ms. Chaithra Shree. J. The children were interested in looking through binoculars and enjoyed the beauty of birds with a closer look. After breakfast, at 10.00am, activities were conducted by Ms.Chaithra Shree. Sound and seek, energy relay and bark autographs of trees were conducted. Children comprehended the meaning in each game and activity and also enjoyed the process. After lunch, they had an interactive session with Dr Muralidharan, Principal Scientist, SACON. Children asked intelligent questions and had a good interaction where the scientist answered about chemical contaminants in nature also about plastics and many more. After the chat, the children participated in a Nature treasure hunt. They enjoyed hunting for their prize immensely. Taking the clues from one place to another they had to travel in and around the camps most of the clues were kept in the secrets of wilderness around there. They strolled around the campus with maximum energy and were excited when they claimed their prizes, in some cases from trees some cases some special locations in the SACON. They analysed clues, planned well and worked together to find the treasure. After tea break they had a game called pick an insect. Then they were taken for a walk in the forest and observed that their interest had developed in identifying and observing birds carefully. Many were able to identify some birds on their own. After refreshment they went star gazing. Dr.Pramod explained the various constellations in the horizon and the children were captivated in listening to the story of stars and the shapes they denote as each star was pointed with the help of a torch. After dinner children had an interactive session with Dr.Pramod and resource persons and later went to sleep.

The next day began with Sounds of Nature. Children tried to identify the birds listening to their sounds. Then they had a long walk into the forest. The children enjoyed sitting on rocks and watching birds in the valley. After breakfast an activity, ‘role play’ was conducted. Children spoke boldly about the part given to them. Then valediction was conducted. Children were given a second assessment questionnaire. Participant’s feedback was received. A few children and teachers shared their experiences. Children bid adieu to the camp after lunch.
CAMP 1: 18th Feb 2014 to 20th Feb 2014

Inauguration

Snake Talk by Swami Nagarupa

Sounds of Nature - Dusk

Interaction with Swami and Dr. Pramod

Bird Watching

Sound and Seek
Chat with Dr. Muralidharan

Discussion for treasure hunt

Role play

Atop the hill

In the Forest

Action in the field
CAMP 2

Date: 22nd Feb 2014 to 24th Feb 2014 No. of Students: 45 (Boys: 16, Girls: 29) Teachers: 4

External Resource Person: Mr. Rajesh Ramnarayan, Salim Ali Naturalist Forum, Coimbatore

The 7th std students of Kadri Mills Higher Secondary School, Oddarapalayam, Coimbatore, participated in this camp. The students arrived at 10.45 am on 22nd Feb 2014. After the short introduction, ice breaking session, initial assessment, Dr. Pramod imparted the guidelines and safety precautions to live in a forest area in detail. After lunch, from 2.00pm to 4.00 pm different common birds were introduced in an interactive session by Dr. Pramod. After tea break the children enjoyed the activity ‘pick an insect’. They went for a walk till 6.30 pm where they were excited to see and identify birds which were introduced to them. They were given half an hour’s time to refresh and assembled by 7.00 pm. Life history of butterflies and their diversity in India were introduced to the children by Ms. C. Divyapriya. After dinner the children presented their talents.

The next day, at 6.00 children assembled on the roof and listened to the sounds of nature. At 7.00 am they had hot drinks and proceeded with the bird watching and Nature walk lead by Ms. Chaithra Shree J, accompanied by Mr. Rajesh Ramnarayan, Ms. C. Divyapriya and the children were interested in looking through binoculars and enjoyed the beauty of birds with a closer look. After breakfast, at 10.00 am, activities were conducted by Ms. Chaithra Shree. Sound and seek, energy relay, bark autographs and live dumb charades were conducted. Children comprehended the meaning in each game and activity and also enjoyed the process. In between they had a tea break. After lunch, they had an interactive session with Dr. Rajah Jaypal, Principal Scientist, SACON. The participants asked various questions regarding birds and environment and gained a lot of interesting facts in this session. After the chat, the children participated in Nature treasure hunt. They enjoyed hunting for their prize immensely. After tea break they were taken for a walk in the forest where they were excited to see the faecal remains of a leopard and also it’s pug marks. After refreshment they drew, the theme being, ‘experience in SACON’. After dinner children had an interactive session where they presented skits.

The next day began at 6.00 am with Sounds of Nature. Children tried to identify the birds listening to their sounds. Then they had a long walk into the forest. The children enjoyed climbing the hill and having a bird’s eye view of the place. After breakfast an activity, ‘role play’ was conducted. Children spoke about the part given to them in practical and real terms. Then valediction was conducted. Children were given a second assessment questionnaire. Participant’s feedback was received. A few children and teachers shared their experiences. Children left the camp after lunch.
CAMP 2: 22nd Feb 2014 to 24th Feb 2014

*Pick an Insect*

*Evening Nature walk*

*Sounds of Nature - Dusk*

*World of Butterflies by Ms. C. Divyapriya*

*Sounds of Nature - Dawn*

*Nature Walk and Bird Watching*
Enjoying Dumb Charades

Talking with Dr. Jayapal

Joy of finding the treasure

During a walk

Drawing their impressions

Showcasing their talents
Feeling the early morning chillness

Curious

Tasting the prickly pear

Waiting to climb a hill

Triumph of climbing hill

Through slightly dense forest
CAMP 3

Date: 26th Feb 2014 to 28th Feb 2014 No. of Students: 45 (Boys-17, Girls-28) Teachers: 4


The 8th std students of Kadri Mills Higher Secondary School, Oddarapalayam, Coimbatore, participated in this camp. The students arrived at 10.45 am on 26th Feb 2014. After a short introduction and ice breaking session, the participants were given an assessment questionnaire to fill, after which Ms. Chaithra Shree imparted the guidelines and safety precautions to live in a forest area in detail. The welcome kit was issued and then broke for lunch. After lunch, from 2.00pm to 4.00pm different common birds were introduced in an interactive session by Dr.Pramod. The children enjoyed this session very much and interacted very well. After tea break the children learnt about camouflage with an activity ‘pick an insect’. They went for a walk till 6.30 pm where they were excited to see and identify birds which were introduced to them. They were given half an hour’s time to refresh and assembled by 7.00 pm. Life history of butterflies and their diversity in India were introduced to the children by Ms. C. Divyapriya. After dinner the children had an interactive session with the external resource persons regarding, bird watching, experiencing and love for nature.

The next day, at 6.00 children assembled on the roof and listened to the sounds of nature. At 7.00am they had hot drinks and proceeded with the bird watching and Nature walk lead by Ms.Chaitra Shree.J, accompanied by Dr. Pramod, Mr. Francis Xavier, Mr. Amit Mathur, Ms. C. Divyapriya. After breakfast, at 10.00am, activities were conducted by Ms.Chaitra Shree. Sound and seek, energy relay, bark autographs and dumb charades were conducted. In between they had a tea break. After lunch, they had an interactive session with Dr.Mahendra Mayilsamy, Scientist, SACON. The participants asked various questions regarding birds and evolution. After the chat, the children participated in Nature treasure hunt. They enthusiastically carried on the hunt. After tea break they were taken for a walk in the forest. After refreshment they drew, the theme being, ‘experience in SACON’. After dinner the children were asked to prepare a skit in teams with nature as theme. The children presented thought provoking skits in a short time.

The next day began with Sounds of Nature. Children tried to identify the birds listening to their sounds. Then they had a long walk into the forest where on the stream side Mr. Xavier spoke about sand mining and it’s effects. After breakfast an activity, ‘role play’ was conducted. Children spoke about the part given to them in practical and real terms. Then valediction was conducted. Children were given a second assessment questionnaire. Participant’s feedback was received. A few children and teachers shared their experiences. Children left the camp after lunch.
CAMP 3: 26\textsuperscript{th} Feb 2014 to 28\textsuperscript{th} Feb 2014

Interactive session

in their new groups

Getting ready to pick insects

Observing Birds

Joy of seeing birds
Curious about an insect

Discussion with Dr. Mahendiran M

Acting

Interacting in the forest

Bird watching
CAMP 4

Date: 3rd Mar 2014 to 5th Mar 2014 No. of Students: 43 (Girls) No. of Teachers: 4

The 8th std students of PSGG Kanya Gurukulam Girls Higher Secondary School, Avinashi Road, Coimbatore, participated in this camp. The students arrived at 11:00 am on 3rd Mar 2014. After a short introduction and ice breaking session, the participants were given an assessment questionnaire to fill, after which Ms. Chaithra Shree imparted the guidelines and safety precautions to live in a forest area in detail. The children were divided into groups with an activity. The welcome kit was issued and then broke for lunch. After lunch, from 2.00pm to 4.00pm different common birds were introduced in an interactive session by Ms.Chaithra Shree. The children enjoyed this session very much and interacted very well. After tea break the children learnt about camouflage with an activity ‘pick an insect’. They went for a walk till 6.30 pm where they were excited to see and identify birds which were introduced to them. They were given half an hour’s time to refresh and assembled by 7.00 pm. Life history of butterflies and their diversity in India were introduced to the children by Ms. C. Divyapriya. After dinner the children had an interactive session with Dr.Pramod.

The next day, at 6.15 children assembled on the roof and listened to the sounds of nature. At 7.00am they had hot drinks and started their trail for nature walk and bird watching lead by Dr.Pramod, accompanied by Ms.ChaithraShree, J, Ms.SuhirthaMuhil and Ms. C. Divyapriya. After breakfast, at 10.00am, activities were conducted by Ms.Chaithra Shree and Ms.Suhirtha Muhil. Sound and seek, energy relay, bark autographs and dumb charades were conducted. In between they had a tea break. After lunch, they had an interactive session with Dr.Balasubramaniam, Principal Scientist, SACON, about birds, plants and ecology in general. After the chat, the children participated in Nature treasure hunt. They enthusiastically carried on the hunt. After tea break they were taken for a walk in the forest. After refreshment they drew, the theme being, ‘experience in SACON’. After dinner the children were asked to prepare a skit in teams with nature as theme. The children presented skits very nicely.

The next day began with Sounds of Nature. Then they had a long walk into the forest. After breakfast an activity, ‘role play’ was conducted. Children spoke about the part given to them in practical and real terms. Then valediction was conducted. Children were given a second assessment questionnaire. Participant’s feedback was received. A few children and teachers shared their experiences. Children left the camp after lunch.
CAMP 4: 3rd Mar 2014 to 5th Mar 2014

- Getting to know birds
- Trying to identify birds
- Concentrating with enthusiasm on finding 'insects'
- Listening to sounds of nature
- Interacting with Dr. Pramod
Excited to spot a bird in the forest

With their partners in 'Sound and seek'

Playing 'energy relay' with patience

Taking bark autograph

Happy to receive their 'treasure'

Enjoying 'role play'
CAMP 5

Date: 6th Mar 2014 to 8th Mar 2014  No. of Students: 48 (Girls)  Teachers: 4

External Resource Person: Mr. Kalidasan, OSAI, Environmental Organization, Coimbatore

The 8th std students of PSGG KanyaGurukulam Girls Higher Secondary School, Avinashi Road, Coimbatore, participated in this camp. The students arrived at 11:00 am on 6th Mar 2014. After a short introduction and ice breaking session, the participants were given an assessment questionnaire to fill, after which Ms. C. Divyapriya imparted the guidelines and safety precautions to live in a forest area in detail. The children were divided into groups with an activity. The welcome kit was issued and then broke for lunch. After lunch, from 2.00pm to 4.00pm Mr. Kalidasan interacted with children regarding experiencing nature and forest types and ecological conditions of Coimbatore region. The children enjoyed this session very much and interacted very well. After tea break the children learnt about camouflage with the activity ‘pick an insect’. They went for a walk till 6.30 pm where they were excited to see and identify birds which were introduced to them. They were given half an hour’s time to refresh and assembled by 7.00 pm. Life history of butterflies and their diversity in India were introduced to the children by Ms. C. Divyapriya. After dinner the children had an interactive session with Dr. Pramod.

The next day, at 6.00 am children assembled on the roof and listened to the sounds of nature. At 7.00am after the tea they had Nature walk lead by Dr. Pramod, accompanied by Ms. Chaithra Shree J, Ms. Suhiirtha Muhil and Ms. C. Divyapriya. After breakfast, at 10.00am, activities were conducted by Ms. Chaithra Shree and Ms. Suhiirtha Muhil. Sound and seek, energy relay, bark autographs and dumb charades were conducted. In between they had a tea break. After lunch, they had an interactive session with Dr. Bhupathy, Principal Scientist, SACON, about snakes. They bombarded the scientist with questions from superstitions to science. After the chat, the children participated in Nature treasure hunt. They enthusiastically carried on the hunt. After tea break they were taken for a walk in the forest. After refreshment they drew, the theme being, ‘experience in SACON’. After dinner the children were asked to prepare a skit in teams with nature as theme. The children presented skits very nicely.

The next day began with Sounds of Nature. Then they had a long walk into the forest. After breakfast an activity, ‘role play’ was conducted. Children spoke about the part given to them in practical and real terms. Then valediction was conducted. Children were given a second assessment questionnaire. Participant’s feedback was received. A few children and teachers shared their experiences. After the lunch they left for the school.
Interaction with Mr. Kalidasan

Pick an insect

Running to the top of hill

Sounds of Nature

Spotted a bird

Showing their interest in nature
Talking about snakes with Dr. Bhupathy

Hunting for treasure

Trying to identify a bird that was spotted

In dense forest area

Raising queries to Dr. Pramod

Enjoying the steep climb
CAMP 6

Date: 10th Mar 2014 to 12th Mar 2014  No. of Students: 52 (Girls) Teachers: 3

External Resource Person: Swami Nagarupa, Mr. Prasanth Kumar

The students of PSGG Kanya Gurukulam Girls Higher Secondary School, Avinashi Road, Coimbatore, participated in this camp. This was a mixed group of students from 6th to 9th Std. The students arrived at 11:00 am on 10th Mar 2014. As usual after the short introduction, ice breaking session, assessment Ms. Chaithra Shree imparted the guidelines and safety precautions to live in a forest area in detail. The children were divided into groups with an activity. After lunch, a game and an interactive talk on snakes was given by Swami. The children lost their fear about snakes by understanding them. Swami introduced poisonous and non-poisonous snakes and removed the misconceptions about snakes in the participant’s minds. Some students with their teachers from Kerala visited and stayed with the campers on that night. The visitors performed puppet show about plastics and also presented their culture and traditional dances. The master Prasanth Kumar, A Puppeteer, has given a small show with ventriloquism with a puppet of a monkey from forest to communicate conservation to the children. Even some camp participants tried their hand at ventriloquism.

The next day, at 6.00 day started with sounds of nature. Then the bird watching and Nature walk lead by the coordinators. The ‘pick an insect’ game was conducted inside the jungle this time. Children saw a huge Gaur in the jungle in a diseased condition. After breakfast, activities continued. Sound and seek, energy relay, bark autographs and dumb charades were conducted. After lunch, they had an interactive session with Dr. Babu, Scientist, SACON, about birds and various environmental aspects. After the chat, the children participated in Nature treasure hunt. After tea break they expressed their excitement with drawings. At 7.00 pm the children were taken on a night walk in SACON campus led by Dr. P. Pramod and Swami Nagarupa along with Ms. Chaithra Shree and Mr. Rajan Pilakkandy. The children were overjoyed to see the sleeping birds and butterflies roosting in trees and walking in silence in the moonlight. They expressed it to be an experience which made them lose their fear of darkness. Dinner was had in SACON canteen and the walk was continued to the guest house. These children saw a group of elephants near the guest house at night and were very much excited about it.

The next day began with Sounds of Nature at 6.00 am. Then they had a long walk, climbing hill, slipping downhill on the pebbles, sitting on rocks observing the valley, and enjoying the dense forest area. After breakfast an activity, ‘role play’ was conducted. Children spoke about the part given to them in practical and real terms. Then valediction was conducted. Children were given a second assessment questionnaire. Participant’s feedback was received. A few children and teachers shared their experiences. They bid farewell after the lunch.
CAMP 6: 10th Mar 2014 to 12th Mar 2014

An ice breaking session

Introducing themselves

Observing the gaur

Puppet show about 'plastics'

Interest in Life- Small and big

Team work in 'energy relay'
Dumb Charades

A chat with Dr. Babu

Bird roosting

Experiencing a walk downhill

Walking through different types of vegetation
CAMP 7

Date: 14th Mar 2014 to 16th Mar 2014 No. of Students: 26 (Boys-24, Girls-2)

Teachers and Facilitators: 18

The students of Helix Open School and Learning Centre, Salem, participated in this camp. The students arrived at 12:00 noon on 14th Mar 2014. After a short introduction and ice breaking session, the participants were given an assessment questionnaire to fill. For many the facilitators and teachers had to assist for filling the questionnaire. After this Ms. Chaithra Shree imparted the guidelines and safety precautions to live in a forest area in detail in an interactive manner. The children were divided into groups. The welcome kit was issued and then broke for lunch. After lunch, from 2.00pm to 4.00pm different butterflies and their life history were introduced in an interactive session by Ms.C. DivyaPriya. The children enjoyed this session very much and interacted very well. After tea break the children learnt about camouflage with an activity ‘pick an insect’. They enjoyed climbing a small hill and the view of the forest. They were given time to refresh and after dinner tents and rooms were allotted.

The next day, at 6.15 children assembled on the roof and listened to the sounds of nature. At 7.00am they had some hot drinks and proceeded with the bird watching and Nature walk lead by Dr.Pramod, accompanied by Ms.ChaithraShree.J, and Ms. C. Divyapriya. After breakfast, at 10.00am, activities were conducted by Ms.Chaithra Shree and Ms.SuhirthaMuhil. Sound and seek and energy relay were conducted. The children understood both the concepts but the time required to conduct these games were longer. In between they had a tea break. After lunch, they drew, the theme being, ‘nature’. Then they enjoyed playing dumb charades with a cool breeze under the tree. After tea the children were taken for a walk and also for bird watching. The children started observing birds and were fascinated by them. After dinner the children enjoyed learning about stars from Dr.Pramod. Later on all the children were excited to watch elephants drinking water.

The next day began with Sounds of Nature. Children really enjoyed this and were very observant. Then they had a long walk into the forest. After breakfast Children performed skits based on their team names. Their acting skills, sense of timing and the knowledge of the present world were commendable. All the children together performed an environment awareness drama titled ‘Kuppar’ about the waste disposal problem of their town. Valediction was conducted. Participants were presented with certificates. Children were given a second assessment questionnaire. Participant’s feedback was received. A few children and teachers shared their experiences.
CAMP 7: 14th Mar 2014 to 16th Mar 2014

Assessment and introductory birds

Telling about life in a forest

Bird watching

Sounds of nature - dawn

On a walk
Concentrating on 'energy relay'  Looking for birds

Drawing their interests  Showing their creativity

Enjoying the natural atmosphere  Valedictory session
CAMP 8:

Date: 22\textsuperscript{nd} Mar 2014 to 24\textsuperscript{th} Mar 2014  No. of Students: 28 (Boys-20, Girls-8)

Teachers and Parents: 31 (Teachers-7, Parents-24)

External Resource Person: Mrs. Jamuna C N

The students of model special school associated with FDMSE Faculty of Disability Management and Special Education, Ramakrishna Vivekananda University, Coimbatore participated in this camp. The students arrived at 11:00 am on 22\textsuperscript{nd} Mar 2014. This included children with many types of disabilities such as visual impairment, hearing impairment, mental retardation and so on. Some were considered as severe and some with mild conditions. The introduction was done by Dr. Pramod along with an interactive session. Then Mrs. Jamuna and Ms. Chaithra did a small activity ‘animal dance’ and an action song about insects. On the way back from lunch the visually impaired children went along with Dr. Pramod to feel the nature by the sense of hearing, touch and smell whereas, the others were introduced to few birds, trees and plants. After lunch the children rested for sometime. Then they watched a wildlife movie. It was observed throughout the camp that these children paid maximum attention to audio-visual activities. In the evening, they were taken for a short walk and the rules of the forest impressed upon them as we walked and interacted. The children felt peaceful in the quite surroundings. After refreshment the children showcased their talents of singing and performed yoga.

The next day, around 6.30 children assembled on the roof and listened to the sounds of nature. Many of them otherwise are very restless were observed calm in that atmosphere. Then they had a long walk into the forest where a few more birds and insects were introduced. After breakfast, the life cycle of a butterfly was explained in the form of a story with puppets by Mrs. Jamuna. The children were totally absorbed and even interacted about butterflies later. The visually impaired children were given the puppets to feel the shape of butterfly in various stages. After which, they drew their view with the theme being, ‘nature’. Post lunch, after a brief siesta, the children had an interactive session with Dr. Pramod, where they acted like various animals which they had observed. After tea the children were taken for a walk and listened to the ‘Sounds of Nature-dusk’ in the forest. The children started observing birds and were fascinated by them. After refreshment, Ms. Chaithra Shree told a story on plants, stressing on the ecological services of the trees. The children were able to understand the overall process and also liked the puppets. One of the children, Jaffrin, also came forward and repeated the story with the puppets. As everybody were getting ready for dinner, elephants arrived at the nearby water tank to quench their thirst. It was astonishing to see (even for their parents and teachers) all the children very quiet for one continuous hour while watching elephants. Many of these children were not able to keep quiet even for a couple of minutes. Some of them used to
talk continuously or make incoherent noises during normal wakeful hours. Even they were quiet all along. The children were highly excited in seeing elephants at such close quarters. After dinner the children enjoyed learning about stars from Dr. Pramod.

The next day began with Sounds of Nature. Today the children sat quiet and listened for some time compared to previous day. They were again taken for a walk in the forest but could not go in the planned track as elephants were there. Hence they were taken in a different track. The children enthusiastically watched the foot prints of elephants and were exclaiming about their size. They also observed tracks of quails. After breakfast, a formal valediction was conducted. Dr. P. A. Azeem, Director, SACon, presided over the function along with Dr. Pramod. Dr. Azeez gave away the certificates to the participants and a few children, parents and teachers expressed their opinions about the camp. After this the children watched a movie ‘King Cobra’, then had lunch and left the camp. Most touching part of this camp was the tears of joy found in many mothers who felt their children behaved as normal children during the camp. Possible answer to this is ‘Yes, Nature does wonders’.
CAMP 8: 22nd Mar 2014 to 24th Mar 2014

Doing the 'animal walk'

Happy to see the birds nearer

Showcasing their talents

Being innovative

Listening to story of a butterfly
Drawing things that impressed them

Acting as various animals

In the forest

Telling a story with puppets

Enjoying a meal with friends

A Nature walk
During a walk

Tracking the tracks

Discussing with friends

Sharing his experience

Certificate distribution

Valedictory address by Dr. P.A. Azeez, Director, SACON
Concluding remarks

Venue, the SACON Campus in Anaikatti is situated in a scrub jungle surrounded by dry deciduous forests of Anaikatti Reserve Forest of Coimbatore Forest Division in Western Gahts. Regular sighting of animals such as Elephants, Spotted deer, Indian Gaur, Wild boars, Black naped hare and more than 140 species of birds, 120 species of butterflies add to the wild biodiversity of this campus. Camps conducted in the campus where the participants stayed in the wilderness half in the tents on roof top and the remaining in the rooms which they interchanged in the two days.

A team of organizer 4-5 persons including the Principal coordinator stayed with the participants 24 hours, all the days of camps. The day started with silent meditation into the sounds of nature which is repeated four times in the camp duration. Lectures (informal with power point presentation were very limited only two events). Most of the programmes are games and hands-on activities which lead to the experiencing and understanding of nature around them. Most of the team (all except one team) have directly sighted elephant herds when they came to drink water near their night stay. All the teams sighted spotted dears and other animals. For ninety five percent of the participants, this was their first experience in forests.

All feedback from campers was very Excellent. All of them are taken some vacation assignment to watch nature in their own places and will to report to SACON during the school reopening. It was exciting to observe and report the change in attitude, behaviour and perception visible in the students within the two and half days of camps. The most exiting aspect is the way the children with mental disabilities responded when they encountered the natural world in proximity.

Most exciting part of the camps was that ones conducted for special children. In the first one, where the children were with mild mental retardation, the teachers observed that their attention span and behaviour was considerably better in the camp. The second with more severe children, it was most exciting to see that they could enjoy many of these natural objects and surroundings than their regular places and their parents and teachers were astonished to see the change they showed in their behaviour during the camp.
# Appendix 1: General Camp Schedule

## DAY 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00-13:00</td>
<td>Arrival, Introduction, Ice breaking sessions, Initial assessment</td>
</tr>
<tr>
<td>13:00-14:00</td>
<td>Lunch</td>
</tr>
<tr>
<td>14:00-16:00</td>
<td>Introduction to the world of birds/butterflies/and wilderness – interactive session</td>
</tr>
<tr>
<td>16:00-17:00</td>
<td>Nature Games on camouflage / names and naming</td>
</tr>
<tr>
<td>17:15-18:15</td>
<td>Nature Walk and Sounds of Nature 1 (dusk)</td>
</tr>
<tr>
<td>18:15-19:00</td>
<td>Break</td>
</tr>
<tr>
<td>19:30-20:00</td>
<td>Interactive session with resource persons</td>
</tr>
<tr>
<td>20:00-21:00</td>
<td>Dinner</td>
</tr>
<tr>
<td>21:00-22:00</td>
<td>Star gazing and story time.</td>
</tr>
</tbody>
</table>

## DAY 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>06:30-07:00</td>
<td>Sounds of Nature II (dawn)</td>
</tr>
<tr>
<td>07:00-08:30</td>
<td>Nature Walk/ Bird watching</td>
</tr>
<tr>
<td>09:00-09:30</td>
<td>Breakfast</td>
</tr>
<tr>
<td>09:30-13:00</td>
<td>Outdoor Nature activities and games</td>
</tr>
<tr>
<td>13:00-14:00</td>
<td>Lunch</td>
</tr>
<tr>
<td>14:00-15:00</td>
<td>Discussion with Scientists of SACON</td>
</tr>
<tr>
<td>15:00-16:30</td>
<td>Nature treasure hunt</td>
</tr>
<tr>
<td>16:45-17:45</td>
<td>Evening Nature Walk</td>
</tr>
<tr>
<td>17:45-18:15</td>
<td>Sounds of Nature III (dusk)</td>
</tr>
<tr>
<td>18:15-19:00</td>
<td>Nature story and skit</td>
</tr>
<tr>
<td>19:00-20:00</td>
<td>Drawing / painting / writing on their impression</td>
</tr>
<tr>
<td>20:00-21:00</td>
<td>Dinner</td>
</tr>
<tr>
<td>21:00</td>
<td>Star Gazing and story time</td>
</tr>
</tbody>
</table>

## DAY 3

<table>
<thead>
<tr>
<th>Time</th>
<th>Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>06:00-06:30</td>
<td>Sounds of Nature IV (dawn)</td>
</tr>
<tr>
<td>06:30-08:00</td>
<td>Nature walk / bird watching</td>
</tr>
<tr>
<td>09:00-09:30</td>
<td>Breakfast</td>
</tr>
<tr>
<td>09:30-12:00</td>
<td>Nature games and activities</td>
</tr>
<tr>
<td>12:00-13:00</td>
<td>Valediction (Feedback, Sharing of experience)</td>
</tr>
<tr>
<td>13:00-14:00</td>
<td>Lunch</td>
</tr>
<tr>
<td>14:30</td>
<td>Departure</td>
</tr>
</tbody>
</table>
Appendix 2: Assessment Questionnaires

Pre camp assessment

NATIONAL NATURE CAMPING PROGRAMME

Salim Ali Centre for Ornithology & Natural History, Coimbatore

Name: Home Address:

Class:

School Name: Phone Number:

1. What do you mean by the term ‘Nature’?

2. How many species of crows you have seen? Name them.

3. Have you seen a forest? If yes, what forest? Where?

4. How will you explain a forest?

5. How will you explain a river?

6. How will you explain wind?

7. How will you explain a flower?

8. How will you explain Sky?

9. What all have you seen in dawn?

10. What all have you seen in the dusk?

11. Name as many birds as possible.

12. Name as many butterflies as possible.

Date: Signature:
Post Camp Assessment

NATIONAL NATURE CAMPING PROGRAMME

Salim Ali Centre for Ornithology & Natural History, Coimbatore

Name: 
Class: 
School Name: 

1. What do you mean by the term ‘Nature’?
2. How many species of crows you have seen? Name them.
3. How will you explain a forest?
4. How will you explain wind?
5. How will you explain a flower?
6. How will you explain Sky?
7. What all have you seen in dawn?
8. What all have you seen in the dusk?
9. Name as many birds as possible.
10. Name as many butterflies as possible.

Date: 
Signature: 

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Appendix 3: Feedback format for teachers

Brief Questionnaire for assessing the impact of Nature camps under NNCP ((to be filled by campers))

1. What did you think of the camp location (keeping in mind issues of accessibility, cost and availability of facilities)?

2. Do you think that the duration of the camp was adequate?

3. What did you think about the way the camp was conducted in terms of:
   a. Balance of lecture/instruction and field-based learning:
   b. Demonstrating approaches that you will use after you leave:
   c. Quality of resource people/trainers/instructors:

4. Did you think the camp organisers had a good the system for Waste Management, both solid and liquid? Any suggestions for improvement?

5. Did you think the on-site handling, treatment and/or disposal of human waste was done in the best possible way? Any suggestions for improvement?

6. Was the set-up of water supplies for drinking, cooking, bathing, washing, and other uses adequate and appropriate? Was water use well managed and efficient (not wasteful or impacting other users)? Any suggestions for improvement?

7. Were you satisfied with the security measures? Yes /No

8. In what way do you feel that this camping experience has influenced you personally?
Appendix 4: Name List of Participants

Camp 1: Kadri Mills Hr. Sec. School - 6th Std

1. Muralitharan K
2. Poovarasan. P
3. Joshua. S
4. Nithis Kumar.K
5. Sadhasivam. M
6. Selvakumar. R
7. Venkadesh. T
8. Navamani. G
9. Harinharan. A
10. Jaya Suriya. S
11. Karthikeyan. S
12. Manikandan. R
13. Sanjay. R
15. Sindhu. M
16. Harshini.S
17. Ishwarya. G
18. Praveena. P
19. Mugilnithi. R
20. Sanmuganathiy. D
21. Sornasri. M. H
22. Suguna. V
23. Sruhti. S
24. Suguna. S
25. Aarthi.K
26. Malarkodi. S
27. Manju. S
28. Swetha. D
29. Malarmathi. A
30. Nandhini. G
31. Suganthi. P
32. Geethanjali. V
33. Jayasri. J
34. Sri Mathi. P
35. Rohini. T
36. Manjupryia. P
37. Aiswarya. K
38. Sneka. D
39. Sneka. S
40. Sheela. P
41. Gukapriya. P
42. Nandhini. K
43. Shreka. V
44. Minuthula. A

TEACHERS
1. Ms. P. Bagyalakshmi
2. Ms. Kiruthiga Rangaraj
3. Ms. V. Lakshmi

Camp 2: Kadri Mills Hr. Sec. School - 7th Std

1. Rohit. N
2. Lokesh Kumar. S
3. Karthikeyan. S
4. Kaarmugilan. K. T
5. Santhosh Paul. K
6. Mathiyazhagan. M
7. Keerthi Bala. R
8. Jagadeeswaran. V
9. Manisurya. S
10. Moonaal Kumaran. A
11. Nithish. R
12. Dileep Kumar. R
15. Prabhakaran. P
16. Vignesh. B
17. Ayyai Anamithra. R
18. Krithiga. M
19. Mrudula. R  
20. Nivetha. V  
21. Shanmugapriya. R  
22. Dharianka.K  
23. Anusiya.G  
25. Devipriya  
26. Preethi. G  
27. Sathya Shree. S  
28. Kaarthiga. P  
29. Vinisha. V  
30. Kalpana. M  
31. Ashwathi. K  
32. Kavitha. M  
33. Kritthika. M  
34. Perinbam. N  
35. Sandya. S  
36. Shalini. M  
37. Sumatha. R  
38. Swathi Prabha. B  
39. Gayathri. M  
40. Muthulakshmi. M  
41. Ashwathi. S  
42. Durga Shree. S  
43. Prema. V  
44. Shreeshma. S  
45. Sivaranjani. N  

Teachers  
2. Ms. Maragathamani. R  
4. Mr. Srinivasan  

Camp 3: Kadri Mills Hr. Sec. School – 8th Std  

1. Merwin Gilbert Raj. J  
2. Qinakaran. M  
3. Prem Kumar. R  
4. Lokesh.G  
5. Karthik. K  
6. Karthik Rajan. V  
7. Pradeep. C  
8. Arunbharrathram. K. S  
9. Ignaceous. R  
10. Prithviraj. A  
11. Jacob Martin. J  
12. Ranjith Kumar. R  
13. Pravin Kumar. V  
15. Rahul.K  
16. Chiranjeevi. S  
17. Sasi Kumar. K  
18. Yuvarani. M  
19. Aparna. R  
20. Divya. T  
21. Priyanka. S  
22. Pavithra. M  
23. Keerthana. S  
25. Indu Bala. K. R  
26. Shalini. M  
27. Masundara. R  
28. Priya. P  
29. Ragini. A  
30. Abirami. K  
31. Niveditha. M  
32. Pavithra. M  
33. Nandini. B  
34. Sathy. R  
35. Kayalvizhi. G  
36. Bhuvaneswari. M  
37. Ponnazhagu. T  
38. Sharmila. T  
39. Gayathri. P  
40. Janani. N  
41. Keerthana. P  
42. Sathy. G  
43. Suguna. J  
44. Subhashree.T
45. Jayanthi
Teachers
1. Ms. Rajeswari.R

Camp 4: PSGG Kanya Gurukulam Hr. Sec. School for Girls- 8th Std

2. Shreeja, M
3. Swathi, S
4. Krithika, K
5. Durga Devi, S
6. Lakshmipriya, Y
7. Sowmya Rani, S
8. Sripiya, M
9. Rakesh, R
10. Anitha, K
11. Brinda Devi, T
12. Isakkirani, B
13. Yamuna, P
14. Sangeetha, N
15. Kaaleeswari, R
16. Mohana, P
17. Hemalatha, M
18. Nandini, R
19. Shrimidhi, G
20. Seema, S
21. Nandini, P
22. Menaka, M
23. Keerthana, V
24. Saranya, P
25. Ilakkiya, A
26. Surekha, E
27. Jennifer Jecintha, J
28. Gayathri, S
29. Akila, T
30. Priya, R
31. Suhasini, M
32. Gugashri, S
33. Praveena, S
34. Priyadarshini, K
35. Vyshya, M. S
36. Saravanapriya, S
37. Sujitha, R
38. Divyadarshini, M
39. Pavithra, M
40. Lakshmi, S
41. Jennifer Sharathina, A
42. Gayathri, S
43. Aarthi Lakshmi, K. S

Teachers
1. Ms. Lakshmi, R
2. Ms. Rathika, P
3. Ms. Hema
4. Ms. Sri Priya

Camp 5: PSGG Kanya Gurukulam Hr. Sec. School for Girls- 7th Std

1. Kavipriya, M
2. Jothika, D
3. Akila, S. D
4. Durga, R
5. Shreevidhya, A
6. Kowtalya, K
7. Krishnapriya, S
8. Dharani, S
9. Sharmila Devi, B
10. Rasika, S
11. Manjula Devi, K
12. Mathanika, N

42
15. Sneha. S  
16. Janani. S  
17. Varsha. B  
18. Pratheesha. P  
19. Kaviya. S  
20. Valarmathi. K  
21. Gayathri. S  
22. Pavithra. K  
23. Vikashini. P  
24. Suji. S  
25. Isakkieswari. M  
27. Shankaragomathi. A  
28. Thenmozhi. A  
29. Bakiyalakshmi. S  
30. Mohana. M  
31. Biruntha Nithi. A  
32. Viveka. K  
33. Rithika. R  
34. Jeeva. G  
35. Sangavi. M  
36. Devi.S  
37. Arthi. M. P  
38. Swetha. C  
40. Janani. R  
41. Malarvizhi. T  
42. Aruna. S  
43. Nandhini. M  
44. Shylaja. T  
45. Anandhi. P  
46. Sugantha Rani. F  
47. Yashwanthi  
48. Valarmathi. G  

Teachers  
1. Ms. Kowsalya. S  
3. Ms. Sharadamani  

Camp 6: PSGG Kanya Gurukulam Hr. Sec. School for Girls- 6th -9th Std  

1. Tamil Kaaviya. T  
2. Divya. K  
3. Dharani. M. N  
4. Vinitha. M  
5. Pavithra. R  
7. Anaswara. P  
8. Saranya. B  
9. Arthi. R  
10. Ramya. S  
11. Sowmya. A  
12. Sindhuja. P  
13. Geetanjali. M  
14. Monica. M  
15. Sowmiya. A  
16. Dharunya Shreka. V  
17. Nandhini. S  
18. Nandhini. R  
19. Tharani. A  
20. Sharmila. U  
21. Harini. S. A  
22. Chanderalekha. A  
23. Bakiya Lakshmi. A  
24. Danush Priya. R  
25. Nathiya. A. R  
27. Meera. S  
29. Ebenezer Mercy. P  
30. Kiruthika. D  
31. Ramya. R  
32. Jeganeeswari. R
33. Priyadharshini. K
34. Amili. M
35. Varsha. V
36. Prathiksha. N
37. Swarnamaalaya. A
38. Divya. A
39. Hariniamala. K
40. Shruthi. V
41. Thirunilainayaki. D
42. Sanjani. S
43. Poojakumari. R
44. Vakibhaa Afrin. S
45. Bhuvaneshwari. R
46. Suganya. V
47. Divya. M
48. Sisimitha. R
49. Keerthika. G
50. Kavipriya. P
51. Abitha. K
52. Asha. G

Teachers
1. Ms. Kowsalya. S
2. Ms. Selvi. T
3. Ms. Sangeetha. M

Camp 7: Helikx Open School and Learning Centre

1. Shanmadan. S
2. Aravindh. A. N
3. Vasanth. V
4. Hariharan. P
5. Saroon. N
6. Gobikrishnan. R
7. Humreesh. P
8. Pradeep. L. J
9. Pradeep Kumar. R
10. Saran. S
11. Bubeesh Kumar. S
12. Deepan Chakravarthy. A
13. Pugalanthi. T
15. Prassana Yogeshwaran. G
16. Palaniappan. S
17. Bharaneeshwaran. S
18. Vinooth Kunar. S
20. Pritham Jith
21. Gokul Balakumaran
22. Hariharan. A. P
23. Manoj. K
24. Hari
25. Preetha
26. Syanthvai

Facilitators:
1. Mr. Senthil Kumar. G
2. Ms. Devipriya. S
3. Ms. Sasikala. K
4. Ms. Ananthalakshmi. P. V
5. Mr. Panneerselvam
6. Ms. Deivanai
7. Ms. Gayathri
8. Ms. Thilagavathy
9. Ms. Rani
10. Ms. Indrani
11. Mr. Balaji
12. Mr. Allen. K
13. Mr. Kumaraguru
14. Mr. Raja
15. Mrs. Raja
16. Ms. Sudhadev
17. Mr. Mohammed Hussain
18. Mr. Babu
Camp 8: FDMSE, Ramakrishna Vivekananda University- Age group- 5 -18 years

1. Aswin Muthaiah. C
2. Kishore Prasanth. P
3. Arokiaraj
4. Anbarasu. R
5. Jeeva. V
7. Srihari. N
8. Srikanth. N
10. Deepan. R
11. Yaseen. H
12. Deechika. R
13. Harirhasudan. M
15. Sanjeev. G
17. Barath Kumar. R. J
18. Nisha. N
19. Pushparaj. V
20. Aravind. K. A
21. Sabarivenkat. S
22. Sivanesh. G
23. Lakshatharniga
24. Bhuvaneswari. M
25. Mrudhulashini. R
26. Shanthala Ramesh
27. Meera. P. Nair

Faculty
1. Dr. Sudha. A
2. Ms. Saumya Chandra
3. Ms. Indirani. V
4. Ms. Senthilvani. M
5. Ms. Kalaimathy. T
6. Mr. Sathiyamoorthy. A
7. Mr. Ravi. M
CAMP 1: 16th Feb 2014 to 20th Feb 2014- Kadri Mills Hr. Sec. School
CAMP 3: 26th Feb 2014 to 28th Feb 2014- Kadri Mills Hr. Sec. School
Internal Resource Persons

Dr. Bhupathy
Principal Scientist,
SACON

Dr. S. Muralidharan,
Principal Scientist,
SACON

Dr. P. Balasubramanian
Principal Scientist,
SACON

Dr. Rajah Jaypal,
Principal Scientist,
SACON

Dr. S. Babu
Scientist,
SACON

Dr. M. Mahendiran
Scientist,
SACON
External Resource Persons

Swami Nagarupa, Isha foundation

Mr. Rajesh Ramnarayan, Salim Ali Naturalist Forum

Mr. Amit Mathur, Salim Ali Naturalist Forum

Mr. Francis Xavier, Salim Ali Naturalist Forum

Mrs. Jamuna C. N Educationist, Coimbatore.

Mr. Kalidasan, OSAI, Environment Organisation
Core Team Members

Dr. P. Pramod,
Senior Scientist,
Nature Education,
SACON

Ms. J. Chaithra Shree,
Project Assistant,
SACON

Ms. Divyapriya. C,
Junior research fellow,
SACON

Ms. Suhirtha Muhil,
Research Scholar,
SACON

Support Staff

Mr. P. Subramanian
Driver,
SACON

Mr. R. Ravi
Driver,
SACON
Administration and Finance Personnel of SACON

House Keeping, Security and Maintenance Staff of SACON